EST. 1914

THE CARDINAL VAUGHAN MEMORIAL SCHOOL

Amare et Servire

THE CARDINAL VAUGHAN MEMORIAL SCHOOL

CITIZENSHIP POLICY

All policies are updated regularly in accordance with statutory guidance.

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MEMORIAL SCHOOL

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CITIZENSHIP POLICY

INTRODUCTION

In the words of Cardinal Manning, we seek *'the formation of the whole person: intellect, heart, will, character and soul.'* We have long aimed to develop good citizens by helping our pupils to take responsibility for their actions and by encouraging them at all times to make appropriate moral and social judgements.

DELIVERY

The Citizenship curriculum will be delivered as follows:

- The development of good practice is engendered by the School's Catholic ethos: the emphasis on good relationships based on mutual respect, the example we set to each other and our Masses, Assemblies and other collective acts of worship encourage us, by their very nature, to be better citizens.
- Each subject in the curriculum has a vital role to play in enabling pupils to develop their knowledge, skills and ability to participate as full and active members of society.
- Through a programme devised for Forms 1-5 and through the Enrichment programmes in the Sixth Form. This will be mainly done through a series of 'collapsed curriculum days.'

ASSESSMENT & MONITORING AND REPORTING

Assessment and monitoring will, therefore, as a result of the various modes of curricular delivery, take on a number of formats including teacher and peer assessment.

At the end of Key Stages 3 and 4, pupils will be assessed in line with the requirements of the National Curriculum.

The effectiveness of curricular provision will be regularly reviewed; curriculum audits and mapping exercises may highlight areas which require further development.