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THE CARDINAL VAUGHAN MEMORIAL SCHOOL

Amare et Servire

THE CARDINAL VAUGHAN MEMORIAL SCHOOL TRUST

ENGLISH AS AN ADDITIONAL LANGUAGE & BILINGUAL POLICY

This policy and procedure was approved and adopted by The Cardinal Vaughan Memorial School on 1 February 2021 and is reviewed annually.

THE CARDINAL VAUGHAN MEMORIAL SCHOOL

ENGLISH AS AN ADDITIONAL LANGUAGE & BILINGUAL PUPILS POLICY

AIMS

- To enable subject teachers to respond to the needs both of children for whom English is an additional language, and of bilingual pupils.
- To ensure full access to the curriculum.
- To raise pupil achievement.
- To raise awareness of the great linguistic and cultural diversity in the School.

BACKGROUND

The proportion of pupils in the academic year 2025-26 who speak English as an additional language is 41%.

EDUCATIONAL SUPPORT AND PROVISION

Given the current staffing structure, pupils with low-level fluency in English are targeted for short periods of intervention outside the classroom. This takes the form of helping pupils with written and spoken English using a variety of methods, such as promoting speech, using visual stimuli and practising correct grammatical usage and application of vocabulary. All staff, however, are given a copy of the EAL register and are expected to take pupils' varying fluency levels into account for purposes of differentiation when planning lessons. Most of our pupils are at an intermediate or advanced stage of learning English as an additional language.